# SecREEts Workshop



Secre European Critical Rare Earth Elements

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This project has received funding from the European Union's horizon 2020 Research and Innovation Programme under Grant Agreement No 776559



SCHOOL LAB – Hanau

20 September 2022

Led by Prospex Institute With Vacuumschmelze

### **About SecREEts**

SecREEts is a project receiving funding from the European Commission Horizon 2020 programme for research & innovation. It aims to establish a secure and stable supply of Rare Earth Elements (REEs) in Europe, using sustainable extraction methods from European apatite sources used in the production of NPK fertilisers. SecREEts partners are developing pilot processes for a sustainable extraction, separation and manufacturing of REEs to create permanent magnets for application to areas such as electric vehicles, industrial motors, wind turbines, with replication potential in consumer products or medical equipment. The main objective of SecREEts is to set up a new integrated European value chain for extraction, refining and production of REEs.

SecREEts partners are: SINTEF AS – Norway – Coordinator Yara International ASA – Norway – Industrial pilot REEtec AS – Norway – Industrial Pilot Less Common Metals Ltd – UK – Industrial Pilot Vacuumschmelze GMBH & Co kg – Germany Quantis – Switzerland Institut National de l'Environnement et des Risques INERIS – France Prospex Institute vzw – Belgium

Please find all relevant information and latest updates on the project website: <u>www.secreets.eu</u>

## **Citizen Engagement in SecREEts**

As part of the SecREEts Public Engagement Strategy, Prospex Institute regularly organises Citizen Labs, to engage local communities in areas where industrial partners are established. On variety of these Citizen Labsare activities specifically designed to engage with local youth (Student Labs) aimed at introducing rare earth, and representing an opportunity for young students to learn about the challenges and opportunities of emerging technologies.

As part of the German Citizen Labs, a Student Lab took place on 20 September 2022 in Hanau. During the workshop, REEs and permanent magnets were presented to a group of 17 local student.

Together with VAC, Prospex Institute introduced the topic of REEs and the SecREEts project. The project team used presentations, interactive exercises and question and answer sessions to help the local students to understand the importance of REEs, the activities carried out in the project and to discuss potential solutions to address some of the current challenges of the permanent magnet market in Europe. Moreover, as part of the workshop, at the end of the meeting students were also invited to a site visit of the Vacuumschmelze factory.

# **List of Abbreviations**

- PI: Prospex Institute
- RE: Rare Earths
- REE: Rare Earth Elements
- USA: United States of America
- UK United Kingdom
- VAC: Vacuumschmelze

### 1 – Welcome and introductions

After welcoming the group of students and SecREEts project partners to the workshop, lead moderator Katharina Faradsch from Prospex Institute (PI) showed a video of neodymium magnets destroying everyday objects



For the next intervention Katharina invited Dr. Matthias Katter, Head of Permanent Magnets at Vacuumschmelze (VAC) - who introduced himself and Dominik Ohmer (VAC) to the audience – to take the floor for his presentation

# 2 – *Presentation: "*Introducing Rare Earth Elements and SecREEts" - *Matthias Katter from Vacuumschmelze*

After welcoming participants on behalf of VAC Dr. Matthias Katter, Head of the R&D department for Permanent Magnets, gave a first presentation introducing students to rare earths and their usage in magnet production.

The presentation covered the following points:

- What are rare earth elements?
- Why are they called "rare"?
- Why are they used to make magnets?

The full presentation can be found in the Annex.

### 3 – Activity: Guess the item

After pupils had been introduced to the world of rare earths and permanent magnets, Katharina Farasdch (PI) introduced the first activity to the students. Divided into four groups and using flashcards representing different items, student had to reflect and answer the following question:

#### Which of the following items contain rare earth elements?

Smart Phone:	Syringe:	Electric guitar	Wind Turbines	Keys
Yes	No	Yes	Yes	No
Yes	No	Yes	Yes	No
Yes	No	Yes	Yes	Yes
No	No	Yes	Yes	Yes
Headsets	Laptop	Coins	Electric Cars	Speakers
Yes	Yes	No	Yes	Yes
Yes Yes	Yes Yes	No No	Yes Yes	Yes Yes
Yes Yes Yes	Yes Yes Yes	No No No	Yes Yes Yes	Yes Yes Yes

Answers from the student audience:

Katharina Faradsch with the help of Dr. Katter provided the students with the correct answer and jointly reflected with them about the reason behind each answer.

Dr. Katter concluded the exercise by showing an infographic illustrating a detailed overview of the industries that use REEs and the types of products they are found in.



### 4 – Activity: Rare Earths in the world and criticality

Having made it clear what REEs are used for and their omnipresence in their everyday life, Francesca Ferrara from Prospex institute introduced to the audience the next exercise starting with the following question:

### 1) "Which countries in the world do you think have the largest deposits of REEs?"

Answers from the audience:

- China
- Russia
- USA
- Brazil
- India
- Australia

After a short bringing together of the answer, Francesca asked a follow-up question:

# 2)Which countries do you think manufacture the largest number of products containing REEs?"

Answers from the audience:

- USA
- Spain
- United Kingdom
- Europe
- Germany
- Switzerland
- China
- Russia
- Japan
- United Arab Emirates

Responses were collected using two different colours of sticky notes on a world map.



Francesca Ferrara then invited Dr. Matthias Katter and Dominik Ohmer (VAC) to comment and review participants answers, before showing an infographic depicting the distribution of REE production in the world.



## 5 – Activity: Thinking about solutions

Once the global context of REE production and the strategic importance was clear to the student audience, Katharina Faradsch took the floor again, asking students to reflect and think in groups about solutions to minimise the risks related to REE criticalities.

To different student groups proposed these solutions:

- recycling (x4)
- producing less (x2), using less REE in certain items e.g. smartphones, and use them instead in other applications
- find other production sites (x2)
- dismantling and technical modernization, developing new methods
- own production
- becoming independent from China

### 6 – Presentation "The role of Vacuumschmelze" – Dr. Matthias Katter from Vacuumschmelze

After reflecting on the solutions proposed by students, Dr. Mathias Katter from Vacuumschmelze (VAC) gave a more detailed presentation about the role of VAC in the consortium, the activities, and steps of the SecREEts project conducted in Hanau.







## 7 – Wrap-up

At the end of the workshop, Katharina Faradsch (PI) thanked the participants for their active contribution as well as the speakers for their presentations. Dr. Matthias Katter then invited participants to join him for the VAC site visit.



# **Evaluations**

Each of the 4 student groups received an evaluation form to fill in at the end of the meeting. These evaluations are designed to help the SecREEts team get feedback on their public engagement activities in general and the Citizen Labs more specifically.

Students were asked to answer the following questions:

### 1. How would you rate the Citizen Lab in general?

Please mark	Very good	Good	OK	Bad	Very bad	No opinion
Number of answers	4	0	0	0	0	0

#### **Comments**

- It was very interesting and the explanations easy to follow

# 2. How much did this lab help you understand what the SecREEts project is doing?

Please mark	Very much	Much	Somewhat	Little	Very Little	No opinion
Number of	0	З	1	0	0	0
answers	0	5	I	0	U	U

#### Comments

- No comments

# 3. How much did this lab help you understand about what the SecREEts project has done in Hanau so far, and what it will do next?

Please mark	Very much	Much	Somewhat	Little	Very Little	No opinion
Number of	0	1	0	0	0	0
answers	U	Ť	U	U	0	U

Comments

- No comments

### 4. How much were you enabled to contribute to the discussion?

Please mark	Very much	Much	Somewhat	Little	Very Little	No opinion
Number of answers	0	1	2	0	0	0

Comments

- No comments

### 5. If you joined us on the VAC site visit, how would you rate the site visit?

Please mark	Very good	Good	OK	Bad	Very bad	No opinion
Number of answers	2	1	0	0	0	0

Comments

- No comments

### Do you have any other comments?

- Very good explanations and examples. Site visit was exciting

- It was fun and interesting

- The food was 10/10- Kiss to the chef

# Annex

#### Partner für hochentwickelte magnetische Lösungen

#### Magnetismus ist unsere Heimat

treiben die Technologien von heute und morgen mit Leidenschaft voran. Als zuverlässiger Partner entwickeln wir unseren Kunden Anwendungslösungen, die es ermöglichen, den ständig steigenden Anforderungen gerecht zu rden. Mit bahnbrechenden Lösungen gehen wir an technische Grenzen. Der Einsatz unserer Materialien und ihre sonderen magnetischen Eigenschaften sind der Schlüssel, um die Lösungen unserer Kunden kleiner, leichter, zienter und nicht zuletzt sicherer zu machen.

SecREEts



### Branchen in denen VAC aktiv ist









### Kristallstruktur der intermetallischen Nd<sub>2</sub>Fe<sub>14</sub>B Verbindung











 In welchen Ländern der Welt werde, eurer Meinung nach, Seltene Erden hergestellt oder abgebaut?

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Verteilung der Produktion von Selten Erdern weltweit im Jahr 2019 nach ausgewählten Ländern





China stellt 98% der Lieferungen von Seltenen Erden an die EU. Was bedeutet das?

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### Vergleich mit Serienproduktion aus Chinesischen Rohstoffen



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### Anwendungen für SE-Magnete von VAC



### Pulvermetallurgische Herstellung von SE-Magneten

