2a Physics

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Independent source information

Knowledge-based verification. Utilise **independent information**: physics, chemistry, etc.

How can physic be used for V&V?

- E.g. things we know:
- Matter does not just appear or vanish
- •Energy is conserved.
- •Physics implies certain constraints
- Limited number of possibilities.



How to use additional info in V&V?

What do we want to V&V?

- data, models, results.

Essence: exploit inter-dependencies.

Beware of experimenter bias! -Danger of being mislead by expectations -Crowd tendencies – follow others' mistakes



Brian Clegg (2013), 'The blind physicist', Physics World, January

Dimensional analysis

The equation: *x=y*

Physical consistency - same physical units on both side of the equation (<u>dimensional analysis</u> & the Buckingham Pi Theorem).

$$[\underline{\text{temperature}}] = [\text{energy}]/[M] = [L]2/[T]2$$

$$C = \frac{\Delta Q}{\Delta T}$$

Example (from Wikipedia)

- The simple pendulum: period T, mass M, length L, and gravity g:
- $f(T,M,L,g)=0 \rightarrow f(\pi)=0$
- $\pi = T^{a1} M^{a2} L^{a3} g^{a4}$
- Matrix: rows=dimensions, columns=variables: look for [a1,a2,a3,a4] that yields matrix product= [0,0,0]
- Physical units: T=t, M=m, L=l, g=l/t². $M = \begin{bmatrix} 1 & 0 & 0 & -2 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 1 \end{bmatrix}$

$$a = \begin{bmatrix} 2 \\ 0 \\ -1 \\ 1 \end{bmatrix} \cdot \qquad \boldsymbol{\pi} \quad = \boldsymbol{T}^2 \ \boldsymbol{M}^0 \ \boldsymbol{L}^{-1} \ \boldsymbol{g}^1 \ \boldsymbol{f}(\boldsymbol{g} T^2/\boldsymbol{L}) = \boldsymbol{O} \rightarrow \boldsymbol{T} \sim (\boldsymbol{L}/\boldsymbol{g})^{1/2}$$

Some examples

Case 1. Expectations about the data Case 2. Cycles and restoring forces Case 3. Constraints implied by the hydrological cycle. Case 4. How to make use of the energy budget. Case 5. The CO_2 cycle and budget.

Case 6. The greenhouse effect. Case 7. Climate change.

Case 1.

Atmospheric emission level:T_{254K}

ERAINT from ECMWF database



Verifying data +NCEP/NCAR

Atmospheric emission level:T_{254K}



Equivalent & independent data



Verifying data +NCEP/NCAR

Atmospheric emission $IevelT_{254K}$ and relative humidity Q_{tot}



After checking the processing...



Reveal reasons for discrepancies

Vertical T-profile from ERAINT

Temperature (K) Global mean averaged over 1989–2010

80 Ask: Why?!? Case above: temperatures 80 high above the Lapse rate Altitude (km) troposphere 40 cross T=254Kagain. 4.94 20 apse rate= -5.07 K/km 8 1980 1985 1990 1995 2000 2005 2010 **Region of interest** mean emission level altitude \odot 220 240 260 280

Case 2. Time structure

 $d^2x/dx^2 = -\alpha x$

- Do we capture the processes? Physics?
- Is there any persistence?
- Does the system undergo cycles?
- Dependency and degrees of freedom.
- Spectral analysis.

Special cases: forced oscillator

Forced damped oscillator



Simple systems.

Simulations can be compared with physical experiments & demonstrations.

Special cases: forced oscillator

Unforced damped oscillator



V&V & cycles

- Annual/daily cycle
 - Climate data often have the tell-tale signal of seasonal variations
- Known oscillations
 - e.g. El Nino, the tides, the monsoons
- Example: Harmonic oscillator
 - A restoring force; properties such as frequency determined by mass, length & stiffness.
- 'testcoherence()' in [clim.pact].
 - Input known signals

Coherence – common frequencies



Case 3. the hydrological cycle



Energy and matter flow through the universe

E.g. the hydrological cycle

The global H₂O turn-over

- Earth's water budget.
- Balance?
- Time lag...
- Instrumentation



The geographical picture



Case 4. The energy budget



The answer to the apparent energy discrepancy:



Solar energy – short wave radiation (visible light). Sampled every 12 hour...

Case 5. The Carbon budget.

- Conserved quantity
- Sources and sinks?
- Account for all C
- O_2/N_2 dropping
- Ocean acidification
- Isotopes: less ¹⁴C
- Different sites
- Satellites
- Fossil material combustion

Oceans, vegetation, volcanic eruptions, fossil energy, deposition, soil.



Case 6. The greenhouse effect.

Expert *know-how* about the system/theory may be needed for V&V.

Is it possible to distil the essentials?

- What characteristics do we expect?
- What is the general picture?

(Greenhouse effect = GHE)

S (1-A)
$$\pi$$
 r² = 4 π r² σ T⁴





GHE: a simple schematic



A vertical crosssection of the atmosphere Energy flows

through the universe like water



The Outgoing Longwave Radiation

Infrared light ('henceforth IR')



Case 7. V&V for climate change

Global warming really taking place?

How good are the climate models?

Consistencies & interdependencies

The physics...



Correlation: geographical similarity



Correlation between surface temperature and OLR.

Expect lower for more opaque atmosphere.

Clouds or greenhouse gases.

V&V: consistent with more IR absorbed



ERAINT/Sunspots

Climate models & global warming

Global mean temperature anomaly: models & obs.



< T >°C

Global climate models (GCMs) reproduce past global warming.

"Impossible to validate" complex, many lines of computer code.

Other forms for V&V.

Year with respect to 1961---1990

The comprehensive picture

Global warming does not take place in isolation

Question of energy and heat

Many other aspects: response to higher temperatures according to physical considerations.



Independent aspects

Global Sea Level Height



All measurements: instrumental, ice cores

log(CO2) – versus temperature



Climate change in general Several independent lines of evidence What is the story? Is our climate <u>sensitive</u> to past changes?



Past events & Anecdotal evidence

Historical records Old instrumental records Signature in nature: tree rings, sediments, isotopes, air bubles trapped in ice Fossils Model simulations

Sources of information

What do they reveal?

Quality of the measurements Interpretation of the observations What's the story?

The fossils in the first place

- the proof in eating the cake
- from a warm world of high CO₂



CO2 concentrations (Mauna Loa)

CO₂ - a cause Question about sensitivity

www

Some enigmas remain...



Next lecture